What do secondary librarians teach?

- Many Spiraling Lessons and activities throughout the year that <u>Build a Culture of Literacy and a Love of Reading</u>

- Digital Citizenship
  - Media Balance and Well-Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication including being safe online
  - Cyberbullying, Digital Drama, and Hate Speech
  - News and Media Literacy

- Inquiry Research Process & Inquiry for Daily Learning:
  - Developing a Research Plan
    - Brainstorm and consult with experts
    - Formulate open-ended questions using keywords, observations, ideas, and reflections to generate a range of questions
    - Connect with content (background knowledge)
    - Use a wide range of sources in all formats
    - Generate a research plan for gathering relevant information about a topic
  - Gather Information
    - Recognize the organization and use the specialized sections of the library to find specific and in-depth print information
    - Use many formats to find information such as websites, databases, multi-media, graphics, charts, maps, and diagrams
    - Use the library catalog independently to find materials and browse the shelves
    - Use search strategies as needed to compare information gathered with the research plan focus and purpose
    - Revise and adjust as needed
    - Determine the credibility, validity, and bias of information
    - Use primary and secondary sources
    - Recognize gaps in information
    - Accurately record information using appropriate tools,
    - City sources accurately.
  - Synthesis, Create, Share
    - Modify research questions as needed
    - Evaluate, paraphrase, and summarize information that answers the research question(s)
    - Analyze, categorize, and organize information from a variety of sources to discover relationships and patterns among ideas
    - Combines ideas to develop new understanding
    - Develops evidence to explain the topics
    - Summarizes main ideas, supporting details, cause/effect, compare/contrast, sequence, fact v. opinion, to discover relationships among ideas related to the research focus and purpose.
    - Creates a product integrating quotations and citations into the finished product, using a variety of technology tools
    - Presents findings in a meaningful, consistent format to an authentic learning community.
  - Evaluate the product and the process.